

Professional Development

2021-2022

The DLC believes that professional learning should be:

Inclusive of diverse learners

Responsive to unique school and student needs

Grounded in research and evidence-based best practices

Collaborative with opportunities to build and grow connections with peers

Engaging with multiple, interactive opportunities to practice what we've learned

Supportive, pushing beyond a one time "sit-and-get" model to include pre- and post-communication and solution finding

OUTCOMES

The best way to capture the success of a DLC PD is through what participants are saying:

On average, participants rate the value of their professional learning experience in improving their diverse learner practice as a 4.6 out of 5.

"I've never felt so inspired and heard through a group of educators that really 'get it!' This is by far the best professional growth experience I've ever had."

"The DLC support equipped me with strategies and ideas that I would not have had access to otherwise. Diverse learners at my school greatly benefited from my work with the DLC, and I'm so thankful for all that it provided to my practice."

PROCESS

We partner with schools, networks, and other education-focused organizations to deepen staff development through targeted professional learning opportunities.



MAP IT OUT: We co-assess your school or district's current needs to tailor our support.



TRAIN: We connect teachers and leaders with the ideas and practical resources needed to best serve diverse learners.



FOLLOW-UP: We communicate with stakeholders to strategize follow-up implementation support.

STRUCTURE

At DLC, we organize our PD offerings by level of support: **Tier I, II and III.**

See page 2 of this resource to find examples of professional development topics within each tier.

We know schools and districts are dynamic places with unique and changing needs. We offer a variety of professional development topics that you can pull from to target the needs of the diverse learners you serve. We provide training across the country, both in-person or virtual. This list is not exhaustive, but can be used as a guide to help generate the development topics you are looking for to engage and grow your team.

TIER I (ALL)

*The following are examples of DLC Tier I PD session topics focused on **general education** support:*

How to Effectively Plan for Diverse Learners in the Gen Ed Classroom

WIDA (EL) Standards Training

Meaningful Inclusion: Driving Outcomes in the Co-Taught Classroom

Trauma-Informed De-Escalation Strategies

TIER II (SOME)

*The following are examples of DLC Tier II PD session topics focused on **intervention** support:*

Creating Strong Response to Intervention Systems

Systematic Reading or Math Intervention

Doubling the Impact: Coaching Co-Teachers

Proactive Behavior Strategies

Reading and Writing for Multilingual Learners

TIER III (FEW)

*The following are examples of DLC Tier III PD session topics focused on **intensive interventions**:*

Collecting and Analyzing IEP Data

Writing Meaningful IEPs - or - Leading Collaborative IEP Meetings

Leveraging Paraprofessionals to Increase Diverse Learner Success

Conducting Functional Behavior Assessments and Aligned Behavior Intervention Plans

Increasing Access for Newcomers or Long Term ELs

NEXT STEP

If you are interested in learning more about a DLC professional development opportunity for your organization, please contact us at brooke@diverselearnerscoop.com.

